**Strategy Lesson Plan**

**Time: 30 min.**

**Co-Teachers: \_\_\_\_Karla Schweitzer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructional Strategy: \_\_Concept Attainment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TPA Approved Lesson Plan Template**

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| **Desired Results** | | |
| **Co-Teaching: List the co-teaching style you’ll be using and why you have chosen this co-teaching method.**  **I will be teaching independently.** | **Learning Objective: Key Understanding(s) you intend students to obtain:**  **How food journalism affects the Food Industry.**  **Why it is important to explore other cultures’ produce.**  **How cleaning tropical fruits properly can affect the outcome of a dish.** | |
| **Assessment Evidence** | | |
| **What do you want your students to know?**  **How to properly clean and trim a variety of tropical fruits.**  **Important aspects of Food Journalism and approaching it as a possible career.**  **How to evaluate fruits by defining texture, color, and taste.** | **What do you want students to be able to do?**  **Critique a fruit or vegetable based on certain aspect.**  **Properly Cut or Clean certain tropical fruits.**  **Identify a variety of tropical fruits, and be able to eat and prepare them in the future.** | |
| **Group Accountability (Formative Evaluation)**  **How will you check to see whether your class has met your learning objectives?**  **They will be able to reflect as a class and come to an agreeable account of the fruit’s properties.**  **They will have filled out the evaluation and critiqued each fruit to the best of their ability.** |  | |
| **Learning Plan** | | |
| **What key vocabulary/language will students need to know to meet the learning objective?**  **Papaya**  **Ugli Tangelo**  **Kumquat**  **Cherimoya** | **How will you teach this key vocabulary to enable students to meet the learning objective?**  **Through demonstration of cutting of the fruits, and critical evaluation of taste and texture, the student will develop a better understanding of what object the term represents.** | |
| **What is/are the Essential/Guiding Question(s) for this Lesson? (It should correlate to your learning objective.)**  **What is Food Journalism and how does evaluating new fruits bring a better understanding of this career?** | **~~How will you differentiate for all the learners~~.** | |
| **Materials/Resources Required:**  **Papaya, Plantains, Mango, Lychee, cutting board, tooth picks, knife, evaluation worksheets, video on food journalism.** | | |
| **SCHEDULE OF ACTIVITIES** | | |
| **Method/Strategy**  (What will you do? What do you expect students to do? Include set induction and closing.) | | **Time Allotment** |
| Group Discussion On trying new things and how they felt after they tried the new food item. | | 2 min. |
| Introduce the new Tropical Fruits they will be tasting and how to fill out evaluation worksheets. | | 2 min. |
| Each fruit at a time, demonstrate how to cut it and pass it around for students to try and leave time for them to evaluate after each tasting. | | 20 min. |
| Explain how activity related to food journalism and show video to introduce career. | | 5 min. |
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